

Ramadhan Community Service and Strengthening the Community's Spirituality in Tambang Village, Ponorogo

Siti Musarofah,^{1*} Ummi Mahmudah²

¹Departemen Islamic Education, Faculty of Tarbiyah, Riyadlotul Mujahidin Institute of Islamic Religion (IAIRM Ngabar), Ponorogo, Indonesia

²Departemen Islamic Guidance and Counseling, Faculty of Dakwah, Riyadlotul Mujahidin Institute of Islamic Religion (IAIRM Ngabar), Ponorogo, Indonesia

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Abstract The purpose of this KKN activity is to improve the religious experience of the community in order to support spiritual quality and at the same time foster motivation in solving various life problems through a religious approach. Based on the survey and situation analysis, the following problems can be identified: 1) The people of the Tambang Village have minimal religious knowledge, because the number of religious teachers is still lacking. 2) The education level of the younger generation is low, because the interest and ability to continue to a higher level of education is lacking. 3) Agricultural and livestock products are abundant but selling prices are low due to the lack of marketing strategies. As a result, the income of the population is low. The general assumption of this KKN activity is that the target community of KKN will be empowered by the KKN programs offered. The KKN activity program includes: (1) in the religious field, KKN participants provide examples and guidance to the younger generation to become imams of Fardu prayers and tarawih prayers in mosques and musalla (prayer rooms), provide guidance and role models after the tarawih prayers and dawn prayers, provide training and role models to become Friday prayer preacher, providing training on teaching reading and writing of the Qur'an at the TPA. 2) in the field of education, KKN participants motivate the younger generation to continue their education to the tertiary level, 3) in the economic field, provide training on processing fresh cow's milk into cakes, and provide training on marketing and packaging methods of agricultural products.

1. INTRODUCTION

Student Community Service (KKN) is a form of community service activity by students with a cross-scientific and sectoral approach at certain times and areas. (Elisa, 2020). KKN is usually carried out for one or two months (Suharman, 2021). The Student Community Service (KKN) by the students of Islamic Institute Riyadlotul Mujahidin (IAIRM) Ngabar Ponorogo was carried out in order to comply with the Regulation of the Minister of Religious Affairs number 05 of 1963 article 02 and reformulated in the Regulation of the Minister of Religious Affairs number 01 of 1972 article 02 that reads: Forming Muslim bachelors with noble character, knowledge and skills and have an awareness of responsibility for the welfare of the people and the future of the nation and the Republic of Indonesia based on Pancasila.

The purpose of the Student Community Service (KKN) by IAIRM Ngabar Ponorogo is to improve the community religious experience of the village target of KKN, to support the spiritual quality of the community, and to foster community motivation in solving various life problems through a religious approach. With the thematic KKN focused on the month of Ramadhan, IAIRM students are given the opportunity to help the community according to the field of expertise studied in their respective faculties through community empowerment activities in the KKN destination villages. KKN of Islamic Institute Riyadlotul Mujahidin (IAIRM) has the theme of increasing the religious practice in the month of Ramadhan.

Improvement means an effort to increase the degree, level, quality, and quantity. Improvement is the increase

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*Corresponding author : Siti Musarofah

Departemen Islamic Education, Faculty of Tarbiyah, Riyadlotul Mujahidin Institute of Islamic Religion (IAIRM Ngabar), Jl. Sunan Kalijaga, Ponorogo 63471, Indonesia
Email: ifamusyarofoh2@gmail.com

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in abilities and skills to become better. There are also those who understand improvement as an achievement in the process, a measure of the characters and therefore it depends on what one wants to improve (Adi, 2014). The measure of success in improvement efforts can be seen in terms of quality and quantity. If the quality describes the value or grade of an object, the quantity indicates the amount of an object. The improvement result is also marked by a success at certain point (Nuriyanto, 2020).

Ramadhan known as the month of mercy, the month of worshiping, the month of doing good, the month of goodness, and so on (Tamam, 2016). The recommended practices in the month of Ramadhan include: fasting, alms giving, qiyamu al-lail, tarawih prayers, feeding the poor, teaching religious knowledge, reading Al-Qur'an, preparing iftar (breaking fast), reviving lailatulqadar, Umrah to (Mecca and Medina), and i'tikaf (staying in the mosque to pray intensively) (Zubair, 2009).

These practices involve the relationship between humans and Allah SWT, which in Islam is known as worship. In addition to practice in the form of worship, in Islam there is also practice in the form of mu'amalah or the practices that involve relationships between humans and other humans in society through material and service transactions and also financial obligations (Habibullah, 2018). The three types of transactions are related to the community's economic business. Islam views the importance of the community economic condition as the support for the implementation of obligations as Muslims.

There are at least two pillars of Islam that require sufficient economic capacity, namely Zakat and Hajj. The religious practices in the month of Ramadhan such as alms giving, preparing iftar dishes, and feeding the poor, also require sufficient economic capacity. According to Hapsari, economic activities have a very important role in various aspects of life (Hapsari, 2016). If the economic condition of a community is weak, it is necessary to increase the efforts in this field. An effort to improve the quality of a particular object usually requires proper planning and methods.

The discussion in this paper is focused on the Student Community Service (KKN) in the month of Ramadhan 1439 H/2018 M by the students at Islamic Institute Riyadlotul Mujahidin (IAIRM) Ngabar Ponorogo in Tambang Village, Ponorogo. Tambang Village is one of the six villages in Puduk District in Ponorogo. Tambang is located in a mountainous area, precisely on the southern slopes of Mount Wilis. The population is 886 people consisting of 266 families. The education level of Tambang residents is relatively low. According to information from all the residents of Tambang, there are no university graduates in the village. There are 97 high school graduates/equivalents, the rest are junior high school graduates, grade school graduates, and grade school dropouts/never in any formal education before.

According to Maryono, the Head of Tambang Village, as well as information from several village officials, the religious knowledge of Tambang Village residents is still minimal. The only religious study place

in the village is a TPA Al-Fattah (Al-Qur'an Educational Park) which is located in the foyer of the Al-Fatah mosque. But the problem is that the TPA lacks religious educators, even though the entire population of Tambang Village is Muslim. In this village there are four mosques and three musalla (prayer room) as worship places for the residents. In addition to the TPA, there is also a grade school and a kindergarten in Tambang Village. There are no middle and high schools in Tambang Village. There is no high school in Puduk District.

From the economic perspective, the majority of Tambang village residents' livelihood is vegetables and dairy farmers. Vegetables produced here are carrots, white cabbage, and onions. Meanwhile, the dairy farmers produce milk. Apart from farmers, there are two members of the Indonesian National Armed Forces, nine civil servants, and the rest of the village residents are farm laborers, craftsmen, agricultural product traders, and home industries.

Based on the analysis results of the situation in the KKN destination villages, it is necessary to make efforts to empower the community, where empowerment is a process of facilitating community members together for common interests or concerns that collectively able to identify the targets, gather resources, mobilize action campaigns and therefore help reunite the forces in society (Aslamiyah & Dzulquarnain, 2020).

As a first step in the success of a community empowerment program, it is necessary to understand the conditions and problems of the target village community. The problems that can be found in the KKN destination villages are: the religious knowledge of Tambang Village community is still minim, the younger generation lacks interest to continue their education to a higher level, therefore in terms of economy, the agricultural and livestock products of the Tambang residents are sold at low prices, due to minimal knowledge of marketing strategies, and the lack of ability to process whole milk into other products that can increase the selling price.

2. METHOD

The solutions in the form of training, guidance, and providing motivation are offered through this KKN activities, like training and guidance to become imams of Fardu prayers and Tarawih prayers, training and guidance as well as examples of Kultum (7 minutes sermon) after Tarawih prayers and Subuh prayers, training of being a Friday prayer preacher, training of learning on reading and writing Al-Qur'an at TPA Al Fatah, giving motivation to the younger generation of Tambang Village to continue their education to a higher level of education, training and counseling on processing fresh cow's milk into cakes, and counseling on marketing and packaging methods of agricultural products.

The expected output targets of this Ramadhan KKN activities are: (1) after the KKN activities are completed, the younger generation of Tambang Village is expected to be able to become the Imam for both Fardu prayers and Tarawih prayers, (2) the entire younger generation of Tambang Village is able to teach reading and writing Al-Qur'an

and religious knowledge at the local village TPA, (3) young women and homemakers in the Tambang Village are able to process fresh milk into cakes to increase the selling price of the village farm produce, (4) the residents of Tambang Village are able to package agricultural products into attractive packages to increase the selling price.

The preparation stage is the initial stage before the implementation of Student Community Service (KKN) activities. At this stage, there are several things to do, such as: Conducting the survey to see the condition of KKN location: In the initial survey of the KKN location was carried out by the KKN Committee Team consisting of IAIRM lecturers and education staff, coordinators, and representatives of KKN participants. The KKN Committee Team is a team formed by the chairperson of the LPPM of Islamic Institute Riyadlatul Mujahidin (IAIRM) consisting of the chairperson of the LPPM and his deputy, education staff, and several Field Supervisors (DPL).

There is coordination with related parties, carried out by the KKN committee regarding permissions and submitting proposals for KKN activity programs to the head of district, head of village, and related parties. Determination of KKN participants and Field Supervisors (DPL): KKN participants were determined to be 25 students per village with 5 Field Supervisors (DPL). After everything is formed, a follow-up survey is carried out by the KKN participants accompanied by DPL and committee to identify the problems and analyze the condition of the villagers for KKN purposes, as well as a reference for formulating a work program.

Site preparation, documentation, and consumption, aims to determine the location (Command Post) of KKN, documentation of KKN results, and consumption of KKN participants for one month. Preparation of tools and materials, done to collect the tools and materials needed to carry out KKN activities. Activities and programs offered this KKN are:

a. Spiritual and Mental Field

Tabel 1. Spiritual and Mental Field

No	Activity	Target	Objectives
1)	Holding a recitation "Marhaban Yaa Ramadhan"	Community of Neighborhood 1 - 4 at Al Fattah mosque	The introduction of KKN participants of year 2018 to the community and their work programs, as well as a preach to welcome the holy month of Ramadhan.
2)	Holding a 7 minutes sermon after Tarawih	<ul style="list-style-type: none"> • Al Fattah Mosque • Al Hidayah Mosque • NasyaluKhitab Mosque • Al Muthairi Mosque • Musalla Al Ikhlas • Musalla Al Muttakin • Musalla Al Amin 	Increasing the ukhuwah Islamiyah and knowledge about religion for the community.
3)	Holding a 7 minutes sermon after Subuh	<ul style="list-style-type: none"> • Al Fattah Mosque • Musalla Al Ikhlas • Musalla Al Muttakin 	Increasing the ukhuwah Islamiyah and knowledge about religion for the community.
4)	Become the Imam of the Isha' and Tarawih Prayers	<ul style="list-style-type: none"> • Al Fattah Mosque • Al Hidayah Mosque • NasyaluKhitab Mosque • Al Muthairi Mosque • Musalla Al Ikhlas • Musalla Al Muttakin • Musalla Al Amin 	Provide examples and role models for the younger generation of Tambang Village to become Imams of Isha' prayers and preacher on Tarawih prayers. Some village youths, especially TPA teachers, actually have the ability to become preacher, but have never practiced it. It was proven after they were given the examples from KKN participants who act as Imams for the Isha' and Tarawih prayers, the village youths begin to believe in themselves to be preachers of the Isha' and Tarawih prayers. Before praying, they consult with KKN participants about reading short surah from Al-Qur'an for Tarawih prayer.
5)	Teaching in Pondok Ramadhan	<ul style="list-style-type: none"> • Tambang Grade School • Tambang Kindergarten • Tambang Pre-school • Krisik Junior High School 	Increase students' religious knowledge and provide motivation for fasting.
6)	Reading Al-Quran	<ul style="list-style-type: none"> • Al Fattah Mosque • Musalla Al Ikhlas • Musalla Al Muttakin 	Increase public awareness to always read Al-Qur'an, especially in the month of Ramadhan
7)	Hold a meeting with the villagers for the purpose of KKN	<ul style="list-style-type: none"> • Residents around the post • Village officials and community leaders 	Building the ukhuwah Islamiyah with the villagers for KKN
8)	Teaching TPA	<ul style="list-style-type: none"> • TPA Al Fattah 	Improving the ability of the younger generation to teach in reading and writing Al-Qur'an and increasing the ability of Tambang Village children in reading and writing Al-Qur'an and religious knowledge.
9)	Become a Friday Prayer Preacher	<ul style="list-style-type: none"> • Al Fattah Mosque 	As a means of worshiping at the mosque as well as providing an example for the younger generation to become a Friday prayer preacher.

No	Activity	Target	Objectives
10)	Holding Adhan Competition, memorizing short surah and memorizing prayers.	• TPA Al Fattah	Increase the knowledge about religion. As well as testing the abilities of TPA Al Fattah students.
11)	Joining the Safari Tarawih	• All (4 mosques and 3 Musalla) are carried out by alternating the turn and in collaboration with youth.	Building the ukhuwah Islamiyah with the village community.
12)	Hold Tabligh Akbar To commemorate Nuzulul Qur'an by inviting a preacher	• The entire Tambang Village community	Building the ukhuwah Islamiyah with the village community.

b. Youth Development Section

Tabel 2. Youth Development Section

No	Activity	Target	Objectives
1)	Guidance and training on the procedures for teaching in reading and writing Al-Qur'an	• The youth of Tambang Village	Improving the quality and ability of the younger generation in the field of teaching Al-Qur'an.
2)	Held a training on how to become a Friday prayer preacher	• The youth of Tambang Village	Improving the ability of the younger generation in the religious field, especially being a Friday prayer preacher
3)	Hold a joint iftar with village youth.	• Village officers • The youth of Tambang Village • Youth Organization members	Motivating village youth to continue their education to higher education level.

c. Village Economics Section

Tabel 3. Village Economics Section

No	Activity	Target	Objectives
1)	Training on how to make Brownies and other cakes. As well as providing references to potential customers.	• Tambang Village Young Women and Housewives	Increase the knowledge of homemakers about procedures for processing cow's milk into cakes. The objective of the program is to increase the selling value of the fresh cow's milk after being processed into cakes.
2)	Held training on packaging the vegetables in small baskets	• Members of GAPOKTAN (Farmer Group Association) of Tambang Village	Improving the community skills and increasing the selling price of agricultural products
3)	Agricultural mentoring by Mr. Imam Syibawaih	• Member of GAPOKTAN in Tambang Village	Community can consult about agricultural issues to the experts (Sarifudin, Aldino, & Dkk, 2019) to find a solution to increase the selling value of agricultural products in Tambang Village. (Wiratmo, 1996).

d. Physical and Material Section

Tabel 4. Physical and Material Section

No	Activity	Target	Objectives
1)	Cleaning the mosques, musalla and places for ablution.	• Al Fattah Mosque • Musalla Al Ikhlas • Musalla Al Mutakin	The mosque becomes clean, holy and beautiful.
2)	Procurement the calendars of Walisongo Islamic Boarding School Ngabar	• Al Fattah Mosque • Al Hidayah Mosque • NasyaluKhitab Mosque • Al Muthairi Mosque • Musalla Al Ikhlas • Musalla Al Muttakin • Musalla Al Amin • TPA • Elementary school • Kindergarten • Village office	The activity schedule in mosques and musalla has become more regular and organized.
3)	Procurement of Al Quran and mukena (Ladies' prayer gown).	• Al Fattah Mosque • Al Hidayah Mosque	Worship facilities are available in mosques and musalla.

No	Activity	Target	Objectives
		<ul style="list-style-type: none"> NasyaluKhitab Mosque Al Muthairi Mosque Musalla Al Ikhlas Musalla Al Muttakin Musalla Al Amin 	
4)	Making a road sign	The trisection of Tambang Village hall leads to Pudak district and Bareng village	Newcomers who have never entered the Tambang Village will be facilitated by the presence of a road sign.
5)	Making a bulletin board	Tambang Village Hall	Make it easy to find out and post information for the residents.

This Student Community Service Program is carried out for one month, 3 days before the month of Ramadhan until the 25th day of Ramadhan. The implementation method for all these programs is by dividing the tasks among KKN participants according to their respective fields of expertise. Spiritual and Mental Section: Marhaban Yaa Ramadhan sermon was attended by all KKN participants and inviting the entire Al-Fattah mosque congregations and residents of Neighborhood 1-4 of Tambang Village. The 7 minutes sermon after Tarawih and being the imam of Tarawih prayer is assigned to male KKN participants taking turns.

The safari tarawih and tadarus al-Qur'an were carried out by all KKN participants, both male and female, by dividing each musalla/mosque into 2 KKN participants and taking turns. Visiting the residents' homes were carried out by all KKN participants. Teaching at the TPA and holding an adhan (call to prayer) competition, reading short surah and prayers involving all KKN participants and village youths. The program to become a Friday prayer preacher is carried out by male participants alternately. The tablighakbar commemorating the night of nuzul al-Qur'an involved all KKN participants, villagers, village youth, Field Supervisors (DPL), Head of District, Danramil (Commander of the Army Administrative Unit in District level), KKN committee, and the leaderships of IAIRM campus by inviting Kyai KH. Hasyim Asy'ari as the preacher from Ponorogo.

Youth Development Section: Guidance and training on how to teach reading and writing Al-Qur'an is aimed at the youth of Tambang Village to grow their confidence in teaching how to read and write Al-Qur'an at TPA Al-Fatah. Likewise, the teaching activities the Pondok Ramadhan. Friday prayer preacher training is assigned to male KKN participants. The training is carried out by providing examples and procedures for compiling, writing the text of the Friday sermon, followed by the practice of the sermon using the text that has been compiled. Iftar (breaking fast) together involves all members of KKN and village youth, especially members of the youth organization. KKN participants motivated the village youths to continue their education to a higher level. This motivation leads to a personal approach to the younger generation with the aim of providing an understanding of the importance of education (Sujibto & Sholeh TS, 2021).

Village Economics Section: The training to make cakes with the basic ingredients of wheat flour

and fresh cow's milk was carried out by female KKN participants and the intended target was PKK members. The training on marketing of agricultural products and agricultural counseling brought in an expert namely Mr. Imam Syubawaih who owns business in agriculture and animal husbandry. Villagers, especially member of GAPOKTAN, were trained to pack their agricultural produce into small packages in baskets to attract buyers. Because attractive packaging can increase the selling price (Roza & Suminten, 2020).

Physical and Material Field: Cleaning the mosques, musalla and its respective ablution places was carried out by all KKN participants, both male and female, involving residents around the mosque. The procurement of Walisongo Islamic Boarding School Ngabar C Calendar and the procurement of Al-Qur'an and mukena (female prayer gown) in mosques and musalla were carried out by all KKN participants.

The participation shown by Tambang Village community in this KKN activity are: provide information on the condition of Tambang Village, Provide input about the desired target or expectation, willing to participate in the implementation of the Student Community Service Program in Tambang Village, willing to learn religious knowledge and other training either directly given by KKN participants or by trainers who are intentionally brought in by KKN participants, and willing to continue the programs that have been implemented by KKN participants in the village.

3. RESULT AND DISCUSSION

The evaluation process for the KKN program in month of Ramadhan for IAIRM students in Tambang village, Pudak Ponorogo, was carried out before, during, and after the implementation of KKN activities. Before and during KKN activities, evaluation is carried out by Field Supervisors (DPL) with the object of evaluation is the KKN participants themselves. CIPP approach (context evaluation, input evaluation, process evaluation, product evaluation) was used to evaluate the implementation of KKN program (Rusdiana, 2017). Each program determined and implemented by KKN participants is evaluated by taking into account the context of the problem, the input provided, the program implementation process, and the results achieved (Arikunto & Cepi Safrudin Abdul, 2009).

In general, the evaluated aspects of KKN participants include activeness in field observations,

understanding of problems, ability to develop work programs, ability to carry out programs, discipline in carrying out tasks, results achieved after program implementation, loyalty, obedience and honesty, leadership, responsibility, integrity towards the community, moral character, and nobility during the KKN, as well as their appearance at KKN location. All these aspects are stated in a check list which is then used as a standard for measuring the ability of KKN participants. From the evaluation results, the Field Supervisors then provide suggestions on the follow-up actions needed. The evaluation after the implementation of KKN activities is carried out by the head of the institute who acts as an evaluator, with the object of evaluation being the DPL and the KKN committee.

The results achieved by the IAIRM Ngabar students from the implementation of KKN in the month of Ramadhan in Tambang Village, include: There is a young generation of Tambang Village who acts as a Friday prayer preacher. Before the KKN established there, the only preacher is a Kyai of the mosque, no one else. But after the training to become a Friday prayer preacher, there is a younger generation of Tambang Village who can replace the Kyai as a preacher on Friday prayer. This is in accordance with the target of KKN program in the religious field, which is to provide an example or role model to the younger generation of Tambang village that not only the older Kyai could become a Friday prayer preacher, but the younger generation can also act as a preacher.

TPA Al-Fatah, which had been on hiatus due to the lack of teaching staff, has returned to existence. The teachers at the TPA are the younger generation of Tambang Village who at the time of the KKN activities were invited to participate in activities at TPA Al-Fatah shown in Figure 2. After the KKN activity was completed, the younger generation of the Tambang Village continued the activity. In mosques and musalla, which did not perform the Kultum (7 minutes sermon) after Tarawih and Subuh prayer before, now had a Kultum during the month Ramadhan conducted by KKN participants.



Figure 1. KKN participants collaborate with the women community of Desa Tambang teaching students at the Al Falah TPA

The residents of the Tambang Village, especially the women, are able to make cakes with the basic ingredients of wheat flour and cow's milk from their farms shown in Figure 2. Villagers are able to make vegetable baskets

to pack their agricultural produce to attract buyers and increase selling prices. There is a signpost at the intersection leading to Bareng Village and to Pudak District office. And KKN participants have also compiled a KKN report in Tambang Village, Pudak District, Ponorogo.



Figure 2. Bakery Workshop by PKK members

5. CONCLUSION

Based on the results of the Student Community Service (KKN) for the Month of Ramadhan 1439 H/2018 M by the Students of Islamic Institute Riyadlotul Mujahidin (IAIRM) NgabarPonorogo in Tambang Village, Pudak district Ponorogo, it can be concluded that the younger generation of Tambang Village is able to reactivate TPA Al-Fatah, the only religious education institution in the village. The people of the Tambang Village are able to process cow's milk, the product of their farm, into cakes. The residents of Tambang Village are able to package agricultural products into attractive packaging to increase the selling value. The youth of the Tambang Village are motivated to continue their education to a higher level of education. The Student Community Service (KKN) activities in the month Ramadhan is not only carried out in Pudak District but also can be carried out in another district.

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CONFLICT OF INTERESTS

We wish to confirm that there are no known conflicts of interest associated with this publication and there has been no significant financial support for this work that could have influenced is outcome. We confirm that the manuscript has been read and approved by all named authors and that there are no other persons who satisfied the criteria for authorship but are not listed. We have agreed that the corresponding author is the sole contact for the editorial process who will communicate with the other authors about progress, submissions of revisions and final approval of the manuscript.

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